MATERIALS: oil mat, brass pot, basin, mister, secateurs, drying cloth, apron, doilies.

AIM:

Coordination of Movements

Independence

Concentration

Skill of arranging flowers

PRESENTATION: Identify a child who is free and invite them by telling that you have something interesting and fun to show them. Name the activity and tell them that they will be doing the activity with you. Next, take them along with you to the shelf where the materials are placed, and have a conversation about the material/ activity, now demonstrate how to pick the tray from the table and ask them to help you take the materials to the working area.

Now that the materials are in the working area, remove ring from the mat and unroll it on the floor/table. Remove the objects from the basket, giving the language as you do so and place them on the table in a row at the top of the mat in the order of use- oil mat, brass pot, basin, mister, secateurs, drying cloth, apron, and doilies.

Take the child to the tray which has beautiful variety of flowers and ask them to choose what they like and bring it back to the working area and place it on the mat.

To begin with, ask the child to fetch some water in the brass pot from the sink, if the child is unable to do it or if they are young, you can go along with them. Next, pour some amount of water into the basin,